

Assessment criteria: PXL Education Traineeship - incoming students

Blog individual task

Attitudes individual - info from mentor (conditional requirement for assessment)



Reflection oral reflection in group (conditional requirement for assessment)

BLOG (100%)

This blog for the traineeship is a separate tab **within the blog of The Internationalist**. Please add pictures or movie fragments to reinforce your text - make sure to ask permission if you capture persons, but you can focus on yourself, processes and products as well.

4 parts of the traineeship and their interaction will be graded as: below expectation (-), as expected (+-), above expectation (+). Exceptionally, we can grant a 'beyond expectation' (++).

Content	-	+-	+
<p>1) OBJECTIVES</p> <p>Write your own specific objectives for the traineeship and discuss them with your mentor before the start of your traineeship <i>What do you want to learn/practice and why, how will this help you in your professional development, ...</i> 📅 Deadline: the 7th of October</p> <p>You can adapt your objectives throughout your traineeship. In this case, leave the original objectives and put the adaptations beneath them.</p>			
<p>2) CULTURAL IDENTITY of the school where you do your teaching practice</p> <p>Gather basic knowledge on the Belgian school system linked to your school and cultural specifics for your school <i>f.e. school surroundings (take a walk through the area surrounding the school), school population, school curriculum, ...</i> → from observations and interviews with a coordinator, the principal, a teacher, pupils 📅 Deadline: asap after the start of the traineeship - at the latest the 18th of October</p>			

<p>3) Implementation TEACHING PRACTICE</p> <p>Write which activities will help you attain your specific objectives. <i>Which suggestions for activities or tasks did you do on your school to be able to reach your specific objectives?</i></p> <p>! Do not let a possible language barrier hold you back! Be creative and inventive, as a teacher should be and find other ways to teach than merely using words.</p> <p>Give an overview of what you did during your traineeship. Make a time schedule/grid in which you indicate how you were involved in an activity and in which class.</p> <p>Describe briefly the activities you did. Add visual materials, if possible. <i>What offer did you develop for pupils in consultation with a teacher on the school? Where did you help out? ...</i></p> <p> Deadline: asap after your traineeship - at the latest the 4th of November <i>we advise you to keep your blog up to date during the traineeship and finish it as soon as possible after your last day</i></p>			
<p>4) REFLECTION</p> <p>Reflect upon your experiences during several classes/activities during your traineeship. <i>How did the activities go? Did they have the expected outcome for the pupils and as well for you? What would you do the same next time? What would you change? How would you change this? How did you take into account the cultural identity of the school/class? ...</i></p> <p>Reflect on how you work to develop your professional (and personal) skills during your traineeship. <i>How was your functioning in a new context? What did you learn from observations (f.e. of your mentor of other teachers at the school) to optimize your own teaching skills and to discover similarities and differences in teaching/learning in different contexts What would have made your experience more valuable of in dept? Or in other words, what did you miss out on? ...</i></p> <p> Deadline: asap after your traineeship - at the latest the 4th of November <i>we advise you to keep your blog up to date during the traineeship and finish it as soon as possible after your last day</i></p>			


ATTITUDES (conditional requirement)

Information from mentor

Content	condition
Perform your tasks showing the attitudes expected from a teacher <i>Visits the school to meet the mentor before the start of the traineeship</i> <i>Makes clear agreements with the mentor/school, honors these agreements, focuses on Constructive cooperation and discusses one's own ideas, choices and learning objectives</i> <i>Honors the code of conduct of PXL and the traineeship school</i> <i>Completes the traineeship in accordance with the agreements made on the amount of hours/days, dates, places, ...</i>	If you fail to show the right attitudes, you will fail the traineeship

GROUP REFLECTION (conditional requirement)

group conversation - duration: 60 minutes

Content	condition
Take part in a group conversation with all students that did a traineeship moderated by PXL-lecturers <i>Honest reflection on traineeship as an experience in general, what contributed to success, what failure was the most valuable learning experience, what would you do again, what would you change, ...</i>  Moment group reflection: 12th of November, 9:00, location will follow by mail	If you do not take part in the group reflection, you will fail the traineeship

FINAL MARK	/20
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Comments